**Motion 1:** The Retention, Progression, and Graduation Committee proposes a change to the policy restricting the transfer of course work back to Columbus State from students on academic exclusion. (Motion passed by members of the RPG committee on November 11th, 2019).

<table>
<thead>
<tr>
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<th>Proposed Policy Change</th>
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<tr>
<td>2019-2020 Academic Calendar &gt; Undergraduate Academic Regulations &gt; Academic Standing &gt; Academic Exclusion policy: “Credit earned at other institutions during a mandatory exclusion period will not transfer to Columbus State University.”</td>
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**Justification:** We see no academic benefit to restrict the use of satisfactorily completed transfer course work by students on academic exclusion from Columbus State University.
**Motion 2:** The Retention, Progression, and Graduation Committee proposes the inclusion of Summer Term as a “regular semester” for purposes of academic exclusion.
*(Motion passed by members of the RPG committee on November 11\textsuperscript{th}, 2019).*

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<td>2019-2020 Academic Calendar &gt; Undergraduate Academic Regulations &gt; Academic Standing &gt; Academic Exclusion policy: “The length of exclusion resulting from the grade point averages will be a minimum of one regular semester (i.e., Fall or Spring) after the first exclusion, and a minimum of two regular semesters after the second exclusion.”</td>
<td>“The length of exclusion resulting from the grade point averages will be a minimum of one regular semester (i.e., Fall, Spring, or Summer) after the first exclusion, and a minimum of two regular semesters after the second exclusion.”</td>
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**Justification:** Summer term should count as a “regular term” for students on academic exclusion. Otherwise, they are forced to sit out for two semesters if the academic exclusion occurs at the end of a Spring term. The longer a student is forced to sit out, the less likely they are to return.
Motion 3: The Retention, Progression, and Graduation Committee proposes a change to the terminology included in the Academic Standing section of the academic catalog. The committee recommends the change from “Probation” to “Alert” regarding Academic Probation, Continued Academic Probation, and Removal from Probation.
(Motion passed by members of the RPG committee on December 9th, 2019).

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| 2019-2020 Academic Calendar > Undergraduate Academic Regulations > Academic Standing > Academic Exclusion policy:  
  “Academic probation occurs when a student’s institutional grade point average falls below 2.0.  
  Continued academic probation occurs when, at the end of a probationary semester, a student’s term grade point average is 2.0 or higher and the institutional grade point average is lower than 2.0.  
  Removal from probation occurs when, at the end of a probationary semester, a student’s institutional grade point average equals or exceeds 2.0.  
  Students on probation will be excluded if:  
  They subsequent term GPA is lower than 2.0 or they do not remove themselves from probation after attempting 30 additional hours.  
  The length of exclusion resulting from the grade point averages will be a minimum of one regular semester (i.e., Fall or Spring) after the first exclusion, and a minimum of two regular semesters after the second exclusion. Credit earned at other institutions during a mandatory exclusion period will not transfer to Columbus State University.” | Substitute the word “Alert” in place of “Probation” |

Justification: The change in terminology from “Probation” to “Alert” creates a less punitive, more proactive approach to improving student academic success.
**Motion 4:** The Retention, Progression, and Graduation Committee proposes the elimination of the “academic exclusion” terminology from the Academic Standing policies. In its place, students on academic alert (formerly probation) will receive CSU Advising holds and participate in mandatory student success seminars.

*(Motion passed by members of the RPG committee on December 9th, 2019).*

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| 2019-2020 Academic Calendar > Undergraduate Academic Regulations > Academic Standing > Academic Exclusion policy: “Students on probation will be excluded if:”  

They subsequent term GPA is lower than 2.0 or they do not remove themselves from probation after attempting 30 additional hours.  

*The length of exclusion resulting from the grade point averages will be a minimum of one regular semester (i.e., Fall or Spring) after the first exclusion, and a minimum of two regular semesters after the second exclusion. Credit earned at other institutions during a mandatory exclusion period will not transfer to Columbus State University.”*  

2019-2020 Academic Calendar > Undergraduate Academic Regulations > Academic Standing > Process for Reinstatement: “After first exclusion:  

1. Meet the mandatory period of exclusion.  
2. Apply for reinstatement to the university on a probationary status prior to the published deadline for Fall or Spring semesters.  
3. Satisfy the conditions of reinstatement.  

After the second exclusion:  

1. Meet the mandatory period of exclusion.  
2. Make a petition to the Academic Appeals Committee for reinstatement to the university for Fall or Springs semester.  
3. Appear before the Academic Appeals Committee. Failure to appear before this committee will result in automatic denial of the appeal.  

New Policy:  

- **Pre-Alert** – occurs when a student’s institutional grade point average reaches 2.25. Pre-Alert status triggers CSU Advise to reach out to the student congratulating them on a successful semester but also outlining the university’s multitude of resources aimed at student success. At this point, participation in these services is optional.  

- **Alert** – occurs when a student’s institutional grade point average is below 2.0. Alert status triggers CSU Advise to place a hold on the student and to contact the student to set up a mandatory advising appointment. Students on alert status are required to meet with a counselor/advisor from CSU Advise to determine the source of their academic difficulties. Based on this meeting the student and the CSU Advisor will develop a mandatory Student Success Plan. Possible services offered may include (but are not limited to): referrals to the CSU Counseling Center, mandatory participation in seminars (time management, note taking, financial management, etc.), appointments with CSU Librarians, Tutors, and other support personnel as deemed appropriate by individual circumstances.  

- **Continued Alert Status** – occurs when a student’s term grade point average is 2.0 or higher but the institutional grade point average remains below a 2.0.  

- **Removal from Alert Status** – occurs when a student’s institutional grade point average is 2.0 or higher.  

Students on Alert Status will receive a *hold* from CSU Advise that is removed only when the students has met the requirements of the Student Success Plan. Failure to fulfill the terms of the Student Success Plan results in an ongoing hold from CSU Advise – preventing future term’s registration.
If the appeal is approved, satisfy the conditions of reinstatement.

| Justification: | Under this policy, there is no “exclusion” – students have the ability to satisfy the requirements of their Student Success Plan to remove the hold on their registration. Failure to meet the terms of their Student Success Plan results in an inability to register for subsequent terms, effectively excluding the student but allowing them to control their ability to return by fulfilling their requirements. |
Motion 5: The Retention, Progression, and Graduation Committee proposes a change to the policy regarding the Repetition of Courses for Credit and Academic Forgiveness Policy. The committee recommends that the policy allow for students to count the highest grade in the course (rather than the most recent).
(Motion passed by members of the RPG committee on December 9th, 2019).

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<td>2019-2020 Academic Calendar &gt; Undergraduate Academic Regulations &gt; Repetition of Courses for Credit &gt; Forfeiture of credit: “Students repeating a course for which credit has already been earned either at Columbus State University or by transfer of credits from another institution forfeit the previous credit in that course (except in the case of courses that may be repeated for credit). The student’s final grade in the course will be the one made on repetition (even if the previous grade is higher). After earning a baccalaureate degree at Columbus State University, a student will forfeit credit earned for courses taken as repeats after graduation (except in cases of courses that may be repeated for credit).”</td>
<td>Students repeating a course for which credit has already been earned either at Columbus State University or by transfer of credits from another institution forfeit duplicate credits for that course (except in the case of courses that may be repeated for credit). The highest grade will be the grade used for future grade point average calculations and any credits earned with a lower grade will be forfeited. After earning a baccalaureate degree at Columbus State University, a student will forfeit credit earned for courses taken as repeats after graduation (except in the case of courses that may be repeated for credit).</td>
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Justification: Students should be allowed to count the highest of two (or more) attempts in repeated courses, rather than the most recent attempt. If a student repeats a course for the purpose of improving their performance, they should not be penalized for failing to earn a higher grade.