



Faculty Center

Teaching. Learning. Leading.

Peer Review of Teaching Growth and Development

Peer review of a faculty member's professional growth as a teacher can involve issues such as:

1. A record of regular participation in development activities
2. A description of changes in teaching strategies in a course and the resulting changes in student learning
3. Evidence of exploring new avenues for assessing student learning
4. Incorporation of appropriate technology into one or more courses and reflection on its value for the course
5. Changes in syllabi for a single course over the years that reflect appropriate course redesign
6. A teaching statement that demonstrates an ongoing attempt to critically examine knowledge, beliefs, and actions as a teacher

Provide an overall assessment of the evidence presented in relation to professional growth and development.

Overall Rating of Professional Growth and Development: _____

1=Highly satisfactory 2=Satisfactory 3=Could use improvement 4=Unsatisfactory
